News, music videos and action movie exposure and adolescents’ intentions to take risks in traffic

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Received 7 November 2006; received in revised form 25 June 2007; accepted 2 July 2007

Abstract

This study explored the relationship between adolescents’ viewing of specific television genres (action movies, news and music videos) and the intention to take risks in traffic. Participants were 2194 adolescent boys and girls who completed a questionnaire on television viewing, risk perception and the intention to speed and drive after consuming alcohol. As hypothesized, more news viewing was associated with a higher perceived risk of drunk driving and speeding. More music video viewing, on the other hand, was negatively associated with the assessment of the dangers of speeding and driving under the influence of alcohol. Girls regarded speeding and drunk driving as more dangerous than boys did. Contrary to our hypotheses, action movie viewing did not make a significant contribution to our models. Both news and music video viewing were indirectly, via risk perception, related to the intention to drive risky. The more dangerous a particular behavior was perceived to be, the less likely respondents intended to exhibit this behavior in the future.

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Keywords: Traffic; Risk taking; Television; Adolescents; Alcohol; Speeding

1. Introduction

Traffic accidents are a major public health concern in industrialized countries. Young men appear to be at greater risk of being involved in motor vehicle accidents than most other groups in society (Belgisch Instituut voor Verkeersveiligheid (BIVV), n.d., p. 16; Harré, 2000, p. 206). Research has shown the high injury rate is only partly explained by inexperience as this group appears to be more inclined to take risks (Arnett et al., 2002; Ulleberg and Rundmo, 2002).

From a developmental perspective risk taking typically occurs in adolescence (Arnett, 1992a; Donovan and Jessor, 1985; Dworkin, 2005; Rai et al., 2003). It has been described as an inevitable part of that developmental stage. Young men take more risks because of their ‘risk-taking propensity’ and because they misperceive their personal crash-risk (Greene et al., 2000; Harré, 2000). Risk behavior has also been seen as a “negative by-product of cognitive development” (Greene et al., 2000, p. 441). Adolescents take non-deliberative risks; their focus is on their own thoughts as a result of which they fail to see risks obvious to others (Greene et al., 2000, p. 441).

Risk taking has also been described as a personality characteristic. From this perspective a lot of attention has been paid to the concept of sensation seeking, defined by Zuckermann (1994, p. 27) as “the seeking of varied, novel, complex and intense sensations and experiences and the willingness to take physical, social, legal and financial risks for the sake of such experiences”. Several researchers have investigated the relationship between sensation seeking and risk behavior (Arnett, 1996; Arnett et al., 1997; Jonah, 1997). In his literature review, Jonah (1997) concluded that the vast majority of studies show a positive relationship between sensation seeking and risky driving.

Finally, risk-taking has also been studied as a learned phenomenon (Greene et al., 2000). Individuals learn how to behave from their relatives and peers, but can also learn from the mass media acting as a referent of social norms (Arnett, 1995). Studies have found associations between television viewing and smoking (Gidwani et al., 2002; Pechmann and Shih, 1999; Sargent et al., 2001), alcohol use (Atkin, 1990; Robinson et al., 1998) and risky sexual behavior (Brown et al., 2006; L’Engle et al., 2006). The association between media use and risk taking in traffic has received much less attention, even though content analyses indicate that there may be a cause for concern. Connor and
Wesolowski (2004) analyzed the newspaper framing of traffic accidents and reported a significant difference between media content and reality. Newspapers were found to over-represent accidents with teenage drivers or where the driver survived. Frost et al. (1997) analyzed mortality rates in print media by comparing the amount of text devoted to certain causes of death and actual mortality rates. While some causes of death were found to be underreported, this was not the case for motor vehicle accidents. Motor vehicle accidents were 12.8 times more likely to be reported, compared to what could be expected based on the actual incidence rates for this cause of death. Similarly, Combs and Slovic (1979) found spectacular causes of death such as traffic accidents to be over-reported in newspapers, while all forms of disease (a much more prevalent cause of death) received much less attention. McArthur et al. (2001) made similar observations about television news. Visually compelling news events, such as traffic accidents, received more coverage than other events.

The picture becomes more complex when fictional representations of driving and of accidents are taken into account. The way in which driving behavior is portrayed in popular culture has been described as a problem (Arnett et al., 2002). Since the 1950s car chase scenes have been an important part of television and movie content (Arnett et al., 2002; Greenberg and Atkin, 1983). Risky driving is often associated with masculinity, adulthood and approval by peers (Arnett et al., 2002; Harré, 2000) and often no safety precautions are made (Pelletier et al., 2000). Although television and movie characters frequently display very risky driving (Greenberg and Atkin, 1983; Will et al., 2005), safety-belts are hardly ever used (Greenberg and Gregg, 1998; Greenberg and Thanik, 1997; Pelletier et al., 2000). In addition to this, characters are rarely confronted with the adverse outcomes of their actions (Klein et al., 1993; Pelletier et al., 2000; Will et al., 2005; Winston et al., 2000). Winston et al. (2000) and Glik et al. (2005) claimed that even children’s programs show similar images.

While news and fiction programs are obvious objects of study, music videos’ content may be a cause for concern as well. There is a growing body of research about the portrayal of risk behavior in music videos (e.g. Diamond et al., 2006; DuRant et al., 1997a; Tapper and Thorson, 1994). Most studies looked at the representation of alcohol, tobacco, illicit substances (Diamond et al., 2006; DuRant et al., 1995, 1997a; Gruber et al., 2005) and aggression (DuRant et al., 1997b; Rich et al., 1998). These content analyses have shown that music videos portray a lot of risk behavior and that the consequences associated with this behavior are hardly ever shown (DuRant et al., 1997a). The presence of traffic-related risk behavior in music videos remains largely unexamined. To our knowledge only Baxter et al. (1985) have reported the frequency with which motor vehicles occur in music videos. Their results indicated that ‘transportation’ (defined as the use of various types of vehicles or modes of conveyance) occurred in 35.5% of the videos in their sample. The way in which these vehicles were depicted was not discussed.

Several researchers have reported an association between music video viewing and the engagement in risky behaviors (Atkin, 1990; Robinson et al., 1998; Van den Bulck et al., 2006). Wingood et al. (2003), for instance, found exposure to rap music videos in particular to be positively related to a broad spectrum of risk behaviors. Viewers of this genre were more likely to have hit a teacher, have been arrested, and were more likely to use alcohol and drugs.

Several authors have argued that media images may distort viewers’ perceptions of risk (Frost et al., 1997; McArthur et al., 2001). Kone and Mullet (1994) for instance compared risk ratings made by inhabitants from countries that differed in terms of geography, economics, politics and ethnic background. By looking at those who had similar viewing experiences they came to the conclusion that the mass media are a crucial factor in risk perception. Engelberg and Sjoberg (2005) also found a relationship between media use and risk perception. Various media-effects theories, such as Cultivation Theory, have stated that media content may influence viewers’ perceptions of social reality (Yanovitzky and Stryker, 2001). Cultivation Theory argues that television is an important source of information and socialization. Because television fiction tends to be repetitive (similar scenes can be found in similar types of programs) the cultivation theorists believe that heavy viewers are more likely than light viewers to start perceiving the world as it is depicted on television (Escobar-Chaves et al., 2005; Nabi and Sullivan, 2001). Effects of television on perceptions of the frequency with which certain events occur or certain characteristics are distributed in a population have been coined “first order cultivation effects”. Second order effects focus on television effects on value judgments or attitudes (Nabi and Sullivan, 2001).

Cultivation Theory only deals with changes in perceptions or attitudes as a result of exposure to media messages and therefore does not in itself explain changes in behavior (Escobar-Chaves et al., 2005; Nabi and Sullivan, 2001). Social psychological theories such as the Theory of Planned Behavior (TpB), however, have looked at the relationship between attitudes and behavior extensively (Ajzen, 1991; Perloff, 2003, p. 90). According to TpB, the most important predictor of behavior is the intention to perform the behavior. Behavioral intentions are assumed to “... capture the motivational factors that influence a behavior, they are indicators of how hard people are willing to try, of how much effort they are planning to exert, in order to perform the behavior.” (Ajzen, 1991, p. 181). Within this framework, intention is held to be partly determined by attitude, that is, a general positive or negative evaluation of the behavior. A meta-analysis of 185 TpB studies addressing health- and risk related behaviors showed that intention was in fact the strongest predictor of subsequent behavior, and that attitudes appeared as the strongest predictor of behavioral intentions (Armitage and Conner, 2001).

In the current study the focus is on the relationship between television viewing and intention to drive risky. It is expected that specific media genres are related with the intentions to take risks in traffic and that this relationship is mediated via the perception of the dangers of a particular driving behavior.

1.1. Aim of the study

In this article, the relationship between self-reported exposure to specific media genres and traffic related risk taking will be
examined. More specifically the association between the viewing of several television genres (news, action programming and music videos), risk perception and the intention to speed and drive under the influence of alcohol among adolescents will be examined. This is relevant for two reasons:

First, most researchers have investigated risky driving among young drivers (e.g. Arnett et al., 1997; Greening and Stoppelbein, 2000; Moller, 2004). However, following the developmental perspective on risk taking, most authors have claimed that risk behavior typically occurs during adolescence (Arnett, 1999a; Donovan and Jessor, 1985; Dworkin, 2005; Greene et al., 2000; Harré, 2000; Rai et al., 2003). Therefore, we argue that a risk-taking propensity may be present before a person starts driving (in Belgium a driver’s license can only be obtained at the age of 18). This study looks at adolescents’ driving (in Belgium a driver’s license can only be obtained at the age of 18). This study looks at adolescents’ intentions for risky driving to examine the extent to which perceptions and beliefs predict behavioral intentions.

Second, this study looked at the impact of specific television genres such as news, action movies, and music videos. Other researchers have focused mainly on the relationship between news watching and risk perception (Engelberg and Sjoberg, 2005; Kone and Mullet, 1994). Despite the fact that content analyses indicate that risky behavior is also shown in action programming (Arnett et al., 2002) and music videos (DuRant et al., 1997a) the relationship between those genres and traffic-related risk perception and the integration of different genres into one model remain largely unexamined.

1.2. Hypotheses

Following Cultivation Theory, frequent exposure to similar news messages (i.e. spectacular traffic accidents) should lead to an overestimation of traffic accidents. Therefore, we expect television news watching to be positively related to the assessment of the dangers of speeding in the first model and the dangers of drinking and driving in the second model.

H1. Television news watching is positively related to the assessment of the dangers of speeding and drunk driving.

Donovan and Jessor (1985) have found that different problem behaviors co-occur and may comprise a problem behavior pattern. This is consistent with the finding (Van Beurden et al., 2005) that strong relationships exist between heavy episodic drinking, celebrating behaviors and riding with an alcohol impaired driver after controlling for several covariates. We therefore expect music video viewing to be negatively related to traffic-related risk perception.

H2. Music television viewing correlates negatively with the assessment of the dangers of speeding and drunk driving.

Car chase scenes are an important part of action programming (Arnett et al., 2002). This genre is expected to be related to the two measures of risk perception in the same direction as music television viewing.

H3. Watching action movies is negatively related to the assessment of the dangers of speeding and drunk driving.

Second, following the TpB, the assessment of risk is associated with the intention to perform a particular behavior. This assumption results in three hypotheses.

H4. The assessment of the dangers of speeding is negatively correlated with the intention to perform the corresponding behavior.

H5. The assessment of the dangers of drunk driving is negatively correlated with the intention to exhibit that particular behavior.

Third, Ajzen (1991, p. 188) suggested that the relative importance of the different concepts included in the TpB may vary across different populations (e.g. boys and girls). Research has also shown that although all risk groups underestimate their actual crash risks, high risk groups such as young men under assess their personal road-traffic risk even more that other risk groups do (e.g. young women) (Andersson and Lundborg, 2007). Therefore, we expect gender to be a significant predictor of the assessment of the dangers of speeding and drunk driving.

H6. Women assess speeding and drunk driving as more dangerous than men do.

2. Method

2.1. Sample

Questionnaires were administered to a stratified random sample of secondary school students in Flanders, Belgium. From the official list of secondary schools in Flanders 20 schools were randomly selected. These schools were contacted with the request to cooperate in a large-scale study on the relationship between media use and risk behavior among adolescents. When a school agreed to cooperate, all students from the fifth and sixth year were included in the sample. This selection procedure was repeated until 15 schools agreed to cooperate in the study. The study and sampling method were approved by the Institutional Ethics Committee of the Katholieke Universiteit Leuven and permission to interview the children was obtained from the legal guardians of the children.

In the weeks following sample selection research assistants visited the selected schools to administer the questionnaires. The study was presented to the pupils as a study on leisure activities (part 1) and traffic (part 2). In total 2194 pupils filled out a standardized, self-administered questionnaire including measures of television viewing and risky driving. 65.2% of the students were boys, 34.8% were girls. 41.7% of the respondents were born in 1988, 36.5% in 1989 (M = 1988, S.D. = .93), thus the large majority of our respondents were 16 or 17 years old. In Flanders a distinction is made between general education (ASO), technical education (TSO) and vocational training (BSO). A particular schooling level is one of the determinants for job prospects and access to further education. General education (ASO) is therefore often regarded as the highest form of education and vocational training as the lowest (BSO) (Gutschoven, 2004). 39.4% of respondents were in general education, 39.3% technical education and 21.3% vocational training.
2.2. Measures

Music video exposure, news and action movie viewing were measured as part of a long list of television content types. Respondents had to answer ‘how often do you watch (music videos, television news or action movies) such as (list of programs aired at the time)’ on a scale (1) once a month or less, (2) once a week or less, but more than once a month, (3) more than once a week.

Risk perception was measured by several questions. Respondents were asked to indicate how dangerous they perceived a number of behaviors to be. Response categories ranged from 1 (not at all dangerous) to 7 (very dangerous). The risk perception of speeding was measured using 4 items: (1) speeding in a built-up area during daytime, (2) speeding in a built-up area at night, (3) speeding on the highway during daytime, (4) speeding on the highway at night. After calculating the internal consistency of these four items (Cronbach's Alpha = .69) they were summed to one variable. Risk perception of drunk driving was measured using a 4-item scale: (1) driving a car when you may have had too much alcohol to drive, (2) driving a car when you definitely had too much alcohol, (3) driving a moped when you may have had too much alcohol to drive and (4) driving a moped when you definitely had too much alcohol. These items were summed into one variable (Cronbach's Alpha = .88).

In order to measure the intention to engage in risky driving, respondents had to answer whether they thought they would (1) drive faster than allowed and (2) drive while they may have had too much alcohol in the future. Response categories were (0) never, (1) seldom, (2) sometimes, (3) often, (4) very often and (5) always.

Respondents were also asked their gender and school level.

2.3. Analyses

To assess the relationships between viewing news, music videos and action movies and risk perception on the intention to speed (model 1) and drunk driving in the future (model 2), a structural equation model was estimated using Amos 6™. The hypothetical models are shown in Figs. 1 and 2. Respondents’ schooling level and gender were included in the models since both variables have been shown to be related to risk taking in traffic (Begg et al., 1999, p.1; Borrell et al., 2005; Palamara and Stevenson, 2003, p.7). In the current study, we are mainly interested in the relationship between these variables. However, several other variables have been shown to be related to the intention to perform a specific behavior (cfr. TpB, Ajzen, 1991). These constructs have not been added to our models since the inclusion of constructs that have been shown to correlate with our dependent variable would have increased the fit of our models artificially.

3. Results

To assess the relationships between viewing news, music videos and action movies and risk perception on the intention to speed (model 1) and drunk driving in the future (model 2), a structural equation model was estimated using Amos 6™. The hypothetical models are shown in Figs. 1 and 2. Respondents’ schooling level and gender were included in the models since both variables have been shown to be related to risk taking in traffic (Begg et al., 1999, p.1; Borrell et al., 2005; Palamara and Stevenson, 2003, p.7). In the current study, we are mainly interested in the relationship between these variables. However, several other variables have been shown to be related to the intention to perform a specific behavior (cfr. TpB, Ajzen, 1991). These constructs have not been added to our models since the inclusion of constructs that have been shown to correlate with our dependent variable would have increased the fit of our models artificially.

3.1. Model 1: intention to speed

It was hypothesized that gender, school level, news, music videos and action movies would predict respondents’ risk perception of speeding, and that the assessment of the dangers of speeding is a good predictor of the intention to engage in speeding. Maximum likelihood estimates provided no sup-
Table 1
Mean values and independent samples t-tests for boys and girls, and mean values for the total sample

<table>
<thead>
<tr>
<th>Gender</th>
<th>Mean</th>
<th>S.D.</th>
<th>t</th>
<th>df</th>
<th>Sig.</th>
</tr>
</thead>
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<td>News viewing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boy</td>
<td>2.40</td>
<td>.79</td>
<td>3.7</td>
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<td>.000</td>
</tr>
<tr>
<td>Girl</td>
<td>2.27</td>
<td>.77</td>
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</tr>
<tr>
<td>Total sample</td>
<td>2.35</td>
<td>.78</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music video viewing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boy</td>
<td>2.46</td>
<td>.77</td>
<td>− .82</td>
<td>2121</td>
<td>.413</td>
</tr>
<tr>
<td>Girl</td>
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<td>.75</td>
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</tr>
<tr>
<td>Total sample</td>
<td>2.47</td>
<td>.76</td>
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<tr>
<td>Action movie viewing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boy</td>
<td>1.91</td>
<td>.70</td>
<td>21.39</td>
<td>1882</td>
<td>.000</td>
</tr>
<tr>
<td>Girl</td>
<td>1.33</td>
<td>.54</td>
<td></td>
<td></td>
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<tr>
<td>Total sample</td>
<td>1.71</td>
<td>.70</td>
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<tr>
<td>Risk perception speeding</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Boy</td>
<td>14.04</td>
<td>5.16</td>
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<td>1620</td>
<td>.000</td>
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<td>Girl</td>
<td>16.27</td>
<td>4.79</td>
<td></td>
<td></td>
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<tr>
<td>Total sample</td>
<td>14.84</td>
<td>5.15</td>
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<tr>
<td>Risk perception drinking and driving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boy</td>
<td>20.72</td>
<td>5.23</td>
<td>−7.06</td>
<td>1795</td>
<td>.000</td>
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<td>Girl</td>
<td>22.21</td>
<td>4.30</td>
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<tr>
<td>Total sample</td>
<td>21.24</td>
<td>4.97</td>
<td></td>
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<tr>
<td>Intention to speed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boy</td>
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<td>1.02</td>
<td>10.99</td>
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<td>Total sample</td>
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<tr>
<td>Intention to drink and drive</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Boy</td>
<td>1.15</td>
<td>1.03</td>
<td>4.10</td>
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</tr>
<tr>
<td>Girl</td>
<td>.98</td>
<td>.85</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total sample</td>
<td>1.10</td>
<td>.97</td>
<td></td>
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</tbody>
</table>

Table 2
Correlations matrix for the total sample

<table>
<thead>
<tr>
<th>Construct</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>School level</td>
<td>1.00</td>
<td>.088(***)</td>
<td>1</td>
<td>.107(***)</td>
<td>.245(***)</td>
<td>.113(***)</td>
<td>.060(*)</td>
</tr>
<tr>
<td>News viewing</td>
<td>.088(***)</td>
<td>1</td>
<td>.090(***)</td>
<td>.044</td>
<td>.073(***)</td>
<td>.116(***)</td>
<td>.007</td>
</tr>
<tr>
<td>Music video viewing</td>
<td>.107(***)</td>
<td>.090(***)</td>
<td>1</td>
<td>.226(***)</td>
<td>.084(***)</td>
<td>.075(***)</td>
<td>.128(***)</td>
</tr>
<tr>
<td>Action movie viewing</td>
<td>.245(***)</td>
<td>.044</td>
<td>.226(***)</td>
<td>1</td>
<td>.226(***)</td>
<td>.084(***)</td>
<td>.075(***)</td>
</tr>
<tr>
<td>Risk perception speeding</td>
<td>.113(***)</td>
<td>.073(***)</td>
<td>.084(***)</td>
<td>.226(***)</td>
<td>1</td>
<td>.226(***)</td>
<td>.084(***)</td>
</tr>
<tr>
<td>Risk perception drinking and driving</td>
<td>.060(*)</td>
<td>.007</td>
<td>.075(***)</td>
<td>.084(***)</td>
<td>.075(***)</td>
<td>1</td>
<td>.226(***)</td>
</tr>
<tr>
<td>Intention to speed</td>
<td>.036</td>
<td>.025</td>
<td>.128(***)</td>
<td>.075(***)</td>
<td>.128(***)</td>
<td>.051</td>
<td>1</td>
</tr>
</tbody>
</table>

**Pearson correlation is significant at the 0.01 level (2-tailed). *Pearson correlation is significant at the 0.05 level (2-tailed).**

Table 3
Correlations matrix for boys (above the diagonal) girls (below the diagonal)

<table>
<thead>
<tr>
<th>Construct</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>School level</td>
<td>1.00</td>
<td>.157(***)</td>
<td>.107(***)</td>
<td>.245(***)</td>
<td>.113(***)</td>
<td>.060(*)</td>
<td>.036</td>
<td>.109(***)</td>
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<tr>
<td>News viewing</td>
<td>.157(***)</td>
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<td>.090(***)</td>
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<td>.090(***)</td>
<td>1</td>
<td>.226(***)</td>
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<td>.075(***)</td>
<td>.128(***)</td>
<td>.051</td>
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<tr>
<td>Action movie viewing</td>
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<td>.044</td>
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<td>1</td>
<td>.226(***)</td>
<td>.084(***)</td>
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<td>.128(***)</td>
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<tr>
<td>Risk perception speeding</td>
<td>.113(***)</td>
<td>.073(***)</td>
<td>.084(***)</td>
<td>.226(***)</td>
<td>1</td>
<td>.226(***)</td>
<td>.084(***)</td>
<td>.075(***)</td>
</tr>
<tr>
<td>Risk perception drinking and driving</td>
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<td>.007</td>
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<td>.084(***)</td>
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<td>1</td>
<td>.226(***)</td>
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<td>.075(***)</td>
<td>.128(***)</td>
<td>.051</td>
<td>1</td>
<td>.226(***)</td>
</tr>
</tbody>
</table>

***Pearson correlation is significant at the 0.001 level (2-tailed). **Pearson correlation is significant at the 0.01 level (2-tailed). *Pearson correlation is significant at the 0.05 level (2-tailed).
site was true for music video viewing. As hypothesized, music television viewing was negatively associated with the perceived risk of speeding ($\gamma = -0.08$). Respondents who perceived speeding to be very dangerous were less likely to have the intention to drive faster than allowed in the future ($\gamma = -0.38$). Music television viewing was also directly related to the intention to speed ($\gamma = 0.08$).

### 3.2. Model 2: intention to drink and drive

For our second model it was hypothesized that gender, school level, news, music videos and action movies would predict respondents’ risk perception of drunk driving, and that the assessment of the dangers of drunk driving would be a good predictor of the intention to engage in driving after the consumption of alcohol. This theoretical model did not fit ($\chi^2 = 409.141; p = .000; CFI = .739; RMSEA = .142$). As in the previous model action movie viewing was removed. The new model (Fig. 4) was proved to have a good fit ($\chi^2 = 5.494; p = .240; CFI = .998; RMSEA = .013$). The model was also tested separately for boys and girls and yielded two models with a good fit (for boys: $\chi^2 = 3.887; p = .274; CFI = .998; RMSEA = .014$; for girls: $\chi^2 = 2.016; p = .569; CFI = 1.000; RMSEA = .000$).

Girls ($\gamma = -0.06$) were less likely than boys to have the intention to drink and drive. Boys also saw drunk driving as less dangerous than girls did ($\gamma = 0.15$). Students with a higher educational level were more likely to have the intention to drink and drive than students in lower levels ($\gamma = 0.13$). Television news watching ($\gamma = 0.12$) and music video viewing ($\gamma = -0.07$) were indirectly associated with the intention to drive while under the influence: these variables were directly related to the perceived risk of this behavior. More news viewing resulted in a higher perceived risk, more music video viewing was negatively related to risk perception.

### 4. Discussion

Risk driving is an important threat to young people’s health. They are involved in traffic accidents more often than any other age group and they are overrepresented in mortality rates as a result of motor vehicle accidents (BIVV, n.d., p. 16). Although some other forms of risk taking have been associated with media use, the relationship between risky driving behaviors and television viewing remained largely unexamined. The results from the current study indicated that more television news viewing was associated with a higher perceived risk of drunk driving and speeding. Music television viewing, on the other hand, was negatively associated with the assessment of the dangers of driving faster than allowed and driving under the influence of alcohol. The viewing of these television genres was related to the intention to speed or drive after consuming alcohol indirectly, via risk perception. Gender explained part of the risk perception variables. Girls regarded speeding and drunk driving as more dangerous than boys did. The more dangerous a particular driving behavior was perceived to be, the less likely respondents intended to exhibit this behavior in the future. These results confirmed our hypotheses.

Contrary to our hypotheses, action movies were not associated with the variables in our models. The significant contribution of this variable disappeared when gender was entered into the model, suggesting a spurious relationship between action movies and perceived risk. The direct relationship between music television viewing and the intention to speed was not hypothesized but proved to be significant in the respecified model. Contrary to what would be expected a higher school level appeared to be associated with a higher intention to drive while you may have had too much alcohol. This finding is surprising and should be addressed in further research.

The results of this study are a matter of concern for several reasons. First, they showed that adolescents already intend to speed or to drive while under the influence even before they obtain their driver’s license.

Second, the results provide further evidence of a relationship between music video viewing and risk behavior. This television genre, its program content as well as the advertisements surrounding the program has been described as a source of positive images of alcohol use (DuRant et al., 1997a; Grube and Wallack, 1994; Robinson et al., 1998). Past research (Atkin, 1990; Robinson et al., 1998) has identified a relationship between the viewing of this genre and alcohol use among adolescents. The current findings seemed to suggest a relationship between music video viewing and other forms of risk behavior as well. However, the study did not contain intermediary variables that could explain this relationship. The relationship might be spurious or might be a marker for other causal pathways. The fact that music video viewing has been associated with adolescent risk taking so often suggests that more research is needed.

Several hypothetical explanations can be put forward in order to explain this relationship. First, Cultivation Theory and TPB may provide an explanation of the results in this study. The frequent exposure to traffic accidents in television news may cultivate viewers’ perception of reality. Heavy viewers of this genre perceived driving under the influence of alcohol and speeding as being more dangerous than other respondents did. As predicted by the TPB, these attitudes were associated with intentions to perform certain behaviors. This explanation that differences between the content of television news and music videos explains the difference in the direction of the relationship between television viewing and risk perception. However,
no content analyses about the depiction of risky driving in music videos were found in the literature.

Second, even if no reckless driving occurs in music videos, other risk behavior in music videos may be associated with traffic related risk taking. Several authors have argued that different kinds of risk taking co-occur and comprise a pattern of risk-taking (Donovan and Jessor, 1985; Bina et al., 2006). Studies have shown that the viewing of one kind of risk behavior on television may result in the engaging in other kinds of risky behavior if these behaviors share a similar meaning for the adolescent (Krcmar and Greene, 2000). This offers a potential explanation of the process by which the viewing of risk behavior in music videos may result in traffic related risk taking.

Third, it is possible that the viewing of television news or music television is a marker for a particular lifestyle. Research videos may result in traffic related risk taking since it suggests that traffic safety campaigns should promote safe driving before adolescents develop perceptions, attitudes or intentions regarding driving and that these intentions predate actual driving. Second, the inclusion of music videos into the models has shown the relevance of music video channels for reaching adolescents prone to risk taking.

Acknowledgment

This study was funded by a subsidy from the Flemish Fund for Scientific Research (FWO).

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